
127 Hours Hindi [TOP]

the purpose of the minor in music is to provide students with a general overview of the field of music, with a particular emphasis on the development of composition, performance, analysis, and the recording arts. additionally, specific music genres, such as chamber music, jazz, and world music, will be covered, as well as the integration of music with various other mediums, such as the visual and performing arts. the minor requires 18-19 hours of interdisciplinary course work in music-related fields. ms. latham this course is an introduction to specific genres of indian music. we will explore the history of indian classical music, and we will view it in its broadest context by learning of its interrelationship with other disciplines, especially philosophy, visual arts, dance, performing arts, literature, and film. the term 'genre' is used as a critical term to investigate certain critical attitudes to indian music on the one hand and to various forms of expression in a multiplicity of media on the other. your final course projects will require you to select one or more texts from hindi literature, and to apply critical approaches and approaches outlined in the syllabus to a new selection. note: you may select any text from hindi literature as a basis for your final course projects. the class will be divided into two workgroups: project 1: short story project 2: selected poem project 3: selected novel the purpose of reading in hindi iii is to help you utilize your reading skills to decode meaningful text, and to develop your ability to think critically about the text. there are two major components to this course: critical reading and critical thinking.



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ed/hses gph 1050 culture and environment of india [hum nw] the course seeks to provide students with knowledge and skills with respect to india and asian-pacific cultures and environments. students will gain exposure to indian history, religion, literature and art and understand cultural concepts such as cultural identities and change over time. an understanding of health care in india, how the environment and cultural values affect health and disease, will be stressed as well. students will be exposed to indian art and architecture and will be given an opportunity to visit india to participate in traditional cultural practices. content will be provided through appropriate teaching and learning methodologies. other content will be discussed in class including but not limited to, indian religions, himalayas, bhutan, tibet, religion of bhutan, food, animals, tribes, etc.ms. beveridge open hse 1005 informal sociology of india [hum nw] the purpose of this course is to explore the social structure and its change over time by focusing on the most visible and salient examples. the course will explore the structural characteristics of hindu and muslim families, and the role these families play in the regulation and maintenance of their communities. it will focus specifically on the most visible relationships that shape india's society. an examination of identity politics, caste and class will be included. through lectures and discussions, students will be encouraged to formulate their own theories and are required to develop an independent research agenda. this course does not require that students take the following courses: eng 1005, eng 1110, or hse 1410.ms. donald 5ec8ef588b

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